GUJARAT TECHNOLOGICAL UNIVERSITY
Master of Engineering Course Name : Internal Review - II

| Semester | $: 4$ |
| :--- | :--- |
| Category of the Course | $:$ Core |
| Course Name \& Code | $:$ Internal Review - II (3740001) |

## Course Scheme:

| Teaching Scheme |  |  | Total Credits | Assessment Pattern and Marks |  |  |  | Total <br> Marks |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| L | T | PR | C | Theory |  | Practical |  |  |
|  |  |  |  | ESE (E) | PA(M) | ESE (V) | PA (I) |  |
| 00 | 00 | 04 | 02 | NA | NA | NA | 100 | 100 |

The objective of the Internal review-II
Dissertation is an essential component where student identify a topic of concern to their field and read, understand and incorporate the relevant literature into a new research problem to be investigated. The dissertation process allows students to design and implement a study that illuminates the research question, followed by analysing the data, discussing the results, and identifying the implications. During the $4^{\text {th }}$ semester, students will have to demonstrate the complete dissertation work with the proposed solution to an identified research problem with improved performance indicators.

## Course Outcome:

Following are the expected outcome at the end of the $4^{\text {th }}$ semester. Students will be able to,

| No | Course Outcomes | RBT Level* |
| :---: | :--- | :---: |
| 01 | Understand and apply ethical standards of conduct in the collection and evaluation of <br> data and other resources. | UN |
| 02 | Test the proposed hypothesis and validate it using various qualitative/quantitative <br> evaluation parameters on relevant datasets. | CR |
| 03 | Evaluate the performance of the proposed algorithm/methodology with relevant <br> quantitative and qualitative performance parameters using problem-specific datasets. | EL |
| 04 | Apply appropriate techniques and draw reasonable conclusions based on the <br> experimental work. | AP |
| 05 | Communicate research outcomes and contexts clearly and effectively. | AP |

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[^0]:    *RM: Remember, UN: Understand, AP: Apply, AN: Analyze, EL: Evaluate, CR: Create

